

Hoath Primary PE and Sport Premium – Evidence of Impact 2023 - 24

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2023/24		Total fund allocated: £16,771 Actual spent: £17.016		Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To employ a PE specialist teacher to deliver half of the expected PE curriculum to all the children across the whole school. The children will receive quality teaching from the PE specialist for one of their PE sessions per week (1 hr).	PE Specialist employed to deliver quality PE lessons.	£8206	The children receive quality PE lessons and opportunities to access after-school sports clubs. The children have 2 x 1 hours PE lessons per week, plus access to sports activities during break-times and after-school.	To continue to employ the PE specialist.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The PE Specialist has 1.5hrs per week for administration purposes, to organise sporting events and develop the profile of PESSPA across the Federation. Transport costs in order to drive children to different sporting events including 2xdrivers and additional staff.	<ul style="list-style-type: none"> PE Specialist Admin. Time (1.5hrs per week) Attending Herne Bay Partnership Meetings Attending the annual Kent PE Conference Complete entries to local competitions Organise teams and transport to events Collaborate with other members of staff to ensure 	£3000	A programme of competitions is written at the beginning of the year – through the Herne Bay Partnership. Competitions are entered where appropriate and the children attend the events. PE specialist keeps up to date with local organisations and events. Competitions are organised outside of the Partnership,	To build on relationships between local schools for future competitions. Develop the opportunities in different sports for competition across the local schools.	

	<p>events and transports run smoothly.</p> <ul style="list-style-type: none">• Complete applications for School Awards• Organise, and complete Federation cup across both schools		<p>between local schools. School Awards completed and achieved.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Specialist to support all teachers with resources – uploaded onto the Federation Network.	Resources shared		Staff confidence in delivering outstanding PE sessions built through training.	.To review resources at future staff meetings – to ensure awareness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To offer a canoeing programme to the Year 5 & 6 children. (Class 4)	The Year 5 children have a pool session in order to gain confidence and then 1 session on the local river. This is to give them an experience before moving into Year 6 where they will undertake a 6 week programme. Year 6 children to participate in a 6 week canoeing programme which will encourage them to achieve the Paddle Power Passport.	£2300	Children gain confidence and self-esteem throughout the programme. Very positive feedback from the children – giving them all an opportunity to experience a different sport, using the local environment.	To continue to offer the Year 5 children taster sessions, in preparation for the 6 week programme offered to the Year 6 children.
Specialist Coaches employed to deliver specific sports coaching for a number of sessions throughout the year to different year groups :- <ul style="list-style-type: none"> • Cricket • Tennis 		£200 £150	Children gain an experience delivered by experts. The children are inspired and gain further insights into the sport offered. The children are encouraged to try new sports and often are keen to take up the opportunities offered outside of school hours to further develop their skills.	To continue to organise specialist coaches to deliver sessions. Often these sessions are followed by entrance into local competitions.

<p>Development of Outdoor Activities through Forest School.</p> <p>Pay for the use of the Scout Campsite for Forest School sessions – cost halved between 2 schools (@£240 per term)</p> <p>Purchase of equipment for sport activities</p>	<p>To employ an additional FS Leader (for session covering half the year)</p> <p>To employ a FS Assistant</p>	<p>£1190</p> <p>£2200</p> <p>£720</p> <p>£400</p>	<p>Forest School sessions in a woodland setting encourages a relationship with the natural world, whilst offering opportunities to learn new and transferable skills. A range of learner-centred processes and supported risks develop resilient, confident, independent and creative learners. The children are given the opportunity to physically interact with the outside environment – running, climbing, using tools, building.</p>	<p>To continue with the offer of Forest School sessions to all children.</p> <p>To train further leaders and assistants.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>5%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>To join the Herne Bay Sports Partnership – who organise local competitive events.</p> <p>To engage the children in local sporting events and County events, where appropriate.</p> <p>To engage the children in Cross-Federation Events.</p> <p>To organise an annual Sports Day for</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p> <p>£850</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

all the children and invite the parents and families to support.

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