



Hoath Primary School



Early Years Foundation Stage Prospectus 2026-2027

'Small School, Big Community, Unlimited Potential'

Welcome to Hoath Primary School



'I love big school, especially the bikes in the garden. I have lots of fun learning and making drawings, and my teachers are really nice!'

Maggie-Grace

'I love my school and I really love my teachers. The best part is Forest School and my favourite thing to learn is numbers and letters.'

Henry

'I love playing with my new friends at School.'

Tommy

What our amazing children have to say about our School:

'I love Class One, baking with my friends, and my teachers are the best!'

Louie

'I like baking, the mud kitchen, and making fishing rods.'

Freddie

'It's lovely, I like playing and learning new sounds. I like playing in the big playground.'

Rudi



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Our School Vision

At Hoath Primary School we provide a welcoming, friendly community and safe environment in which pupils can learn and grow in confidence, within a culture of mutual respect and acceptance.

We are a small, hard-working, friendly school, with an extended-family ethos.

We are committed to supporting, nurturing and guiding the children on their individual learning journey, to gain the life skills, independence and values to set them on the path to achieve their individual dreams and prepare for life as global citizens.

We believe that all children should be able to fulfil their dreams and we aim to help them realise this by unlocking their potential.



Hoath Primary School

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Hoath

Canterbury

Kent

CT3 4LA

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Email:

office@hoath.kent.sch.uk

Website:

<http://www.hoathprimary.co.uk/>

Children in the early years arrive at school happily each morning. They are welcomed warmly by staff they trust. Children learn the routines and expectations right from the start. Ofsted, 2026



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The Early Years Foundation Stage

At Hoath Primary School we believe that the Early Years are vital in setting the essential foundations for your child's life, learning and success.

Our aim is to provide a warm, happy, safe and stimulating environment throughout our Reception classroom. All children are encouraged to develop lively minds, active bodies, self-confidence, independence and caring attitudes towards others and their environment.

Emotional well-being and warm, caring relationships are given our highest priority and are at the heart of all that we do.

Our Early Years Team are highly qualified and skilled in facilitating a wide range of enjoyable and stimulating activities and environments, through your child can:

- Develop important social skills;
- Explore and experience the world around them;
- Discover their own innate creativity and curiosity, and
- Expand their passion for learning and wonder.

Our Early Years Team take pride in knowing each and every child so that they can cater for their individual needs and carefully plan for playful, practical and purposeful learning opportunities.

Our play opportunities both indoors and out are seen in open-ended, child initiated and structured activities. This ensures that your child moves on to the next stage in their learning journey with confidence and is eager and ready to learn.



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The Early Years Foundation Stage Framework

The Early Years Foundation Stage (EYFS) framework is a statutory document which sets the standards that schools and childcare providers must meet for the learning, development, safeguarding and welfare of children from birth to 5. It underpins the Learning and Development of all by covering two distinct areas: the Prime Areas and the Specific Areas.

The Prime Areas – these are considered fundamental to children’s healthy development and in gaining the necessary skills for future learning and for life. These areas begin to develop quickly in response to relationships and experiences. They are:

Personal, Social and Emotional Development

- Self Regulation
- Managing Self
- Building Relationships



Communication and Language

- Attention, Listening and Understanding
- Speaking

Physical Development

- Gross and Fine Motor Skills



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The Specific Areas – these include essential skills and knowledge. They grow out of the prime areas and provide important contexts for learning.

Literacy

- Comprehension
- Word Reading
- Writing



Mathematics

- Number
- Numerical Patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World



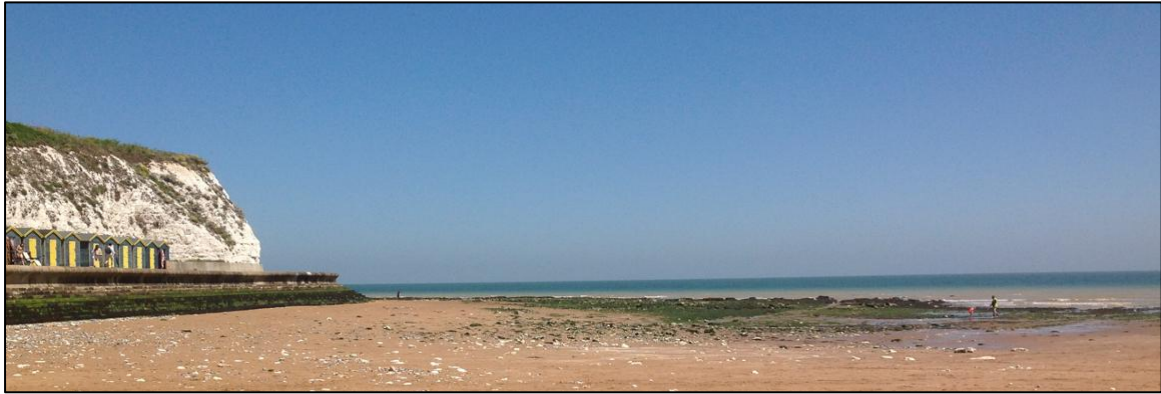
Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive



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Forest and Beach School



At Hoath, we are privileged to have a Forest School on our School grounds, led by Mr Edwards. Here we learn vital skills such as the importance of safety in a forest, taking care of the environment, and building a fire, while toasting marshmallows of course!



As well as our Forest School on site, we have access to both Forest and Beach School environments in the community. Forest and Beach Schools are an approach to learning that encourages children to experience the outdoors in a safe environment, which is intertwined with the ever-changing potential, and challenges that the weather and the changing seasons provide. The children discover, take risks, challenge their physical skills, and learn to stay safe, imagine, make friends, build or just 'be', soaking up the calming effects of the natural environment.

In Class One your child will have multiple opportunities to visit throughout the year.



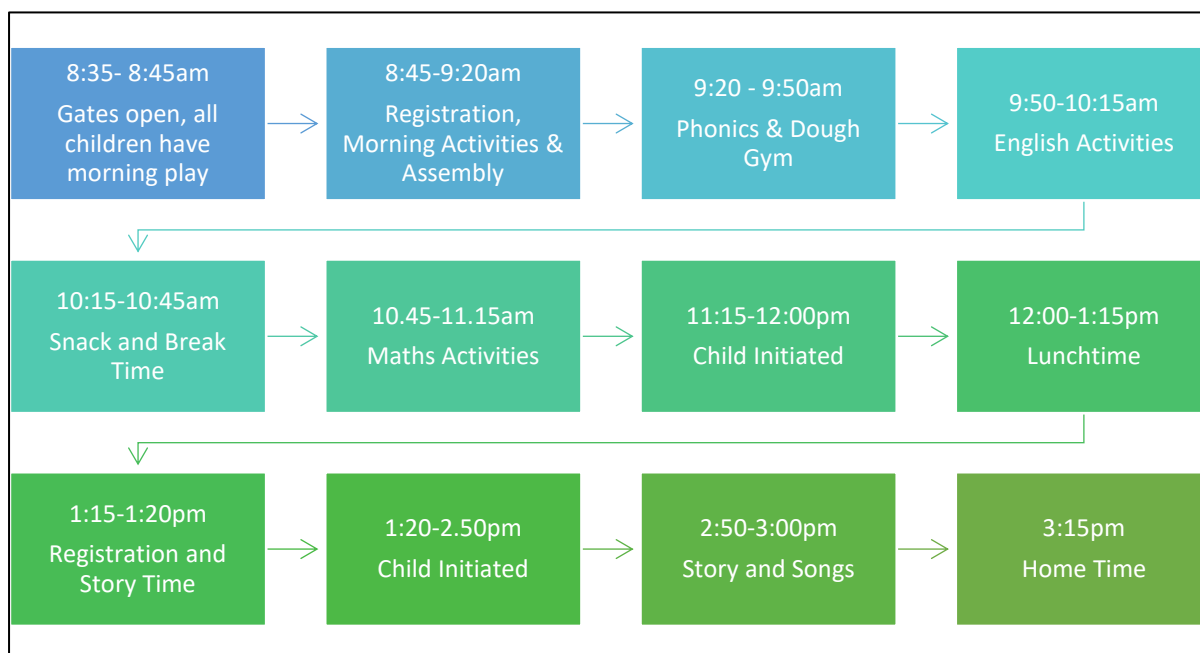
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When your child begins their School life at Hoath, they go into Class One (the Early Years). This is our first and smallest class in the School. With a maximum of 15 children and a good staff: child ratio, we are able to support, nurture and help teach your child, using their interests to enhance our curriculum and provide opportunities.

In September, Class One adults complete home visits to see your child in their familiar setting, and for you to have time to ask questions and find out more information. Your child will have a gradual start to the term with part time hours, increasing to full time hours from week three.

Miss Mogg is the teacher for Class One and we are fortunate to have the full-time support of Miss Boulding as the Teaching Assistant. We are lucky to also have the support of our Forest School Leader Mr Edwards on a Wednesday and Miss Cope our PE Leader on a Tuesday.

A Typical Day in Class One



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Child Initiated Activities

Learning Through Play

Child Initiated Activities, often called Learning Through Play, is a crucial part of your child's development, where they will learn to:

- make sense of the world around them;
- gain essential knowledge and skills;
- learn in a fun and meaningful way;
- work at their own level and pace, while making connections, and
- develop their cognitive, physical and communication skills.



Learning Through Play is entirely initiated and directed by the children in Class One. Children learn best when they are fully interested and engaged. Your child may want to include rubber spiders in the kitchen play area, or read in the sandpit. The possibilities are endless!

The Class adult's role is to observe and interact, if the opportunity arises, to extend learning. The adults will then plan next steps in learning based on these observations, and adapt the environment where needed.



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Partnership with Parents

We work very closely with all our Hoath families, and warmly welcome you to get involved in your child's time in Class One and become a part of our School family.

At Hoath we have an open-door policy. Class adults are available at the beginning of the day on the gate, or at the end of the day outside the classroom. We also use the Class Dojo app to allow frequent, informal communication between you at home and the Class adults at School. This platform is used to send updates about our adventures in Class One, known as our Class Story.

We offer a wide range of opportunities for families to engage in their child's learning and journey through Hoath, including Coffee Mornings and End of Term Celebrations.

In Class One your child will have a Learning Journey. This is a personalised record of their experiences and achievements throughout their year in Class One. We offer you the opportunity to see your child's learning experiences in School frequently.

We are always eager to arrange trips, and we couldn't do this without our lovely Parent Helpers!



Keeping Active

At Hoath, we recognise the importance of physical activity, not only on overall health and development, but also on mental health.

In Class One we have two PE lessons a week. Our Coach Miss Cope teaches both lessons. Our PE lessons focus on developing games skills, dance, gymnastics, athletics and outdoor adventure.

On our PE days, your child will need to come into school in their PE kit.

Our Class One provision also gives your child daily opportunities to be active - to climb, jump, swing, balance, dance, ride bikes and develop basic ball skills.



Food and Drink

At Hoath, we provide your child with a free water bottle to use in Class One.

Fruit and milk are provided every day during our Snack Time.

In Classes One and Two all children are entitled to a free school dinner. We encourage all children to try our school meals as they are rather tasty! If your child would rather a home packed lunch, we ask that it is a healthy, nut-free lunch and does not contain any sweets or fizzy drinks.



In Class One, we love to cook! Your child will learn many important skills, have the opportunity to try new foods, and learn the importance of a healthy lifestyle.



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Top Tips to Help Your Child

Starting school is an exciting time. At Hoath, we try to make the transition as smooth as possible, for both you and your child. We understand the importance of preparing your child for September, so we offer Stay and Play sessions in July, and we can keep in touch via our Class Dojo app from then on too. To further support your child starting at Hoath, here are some top tips to boost their confidence ready for September:

- Help your child to become independent. Velcro shoes are fab! Your child could practise getting dressed or putting on their coat.
- It really helps if your child can recognise their own name. To help in School, please name everything!
- Try to ensure your child can manage toilet visits. Please let us know if they are likely to encounter any problems and reassure your child that the Class adults are always caring and understanding if accidents do happen.
- Encourage your child to use a knife and fork, even if they have a packed lunch, as it is a great skill and supports your child's fine motor skills.
- Encourage your child to take turns and share with others, through board games and puzzles for example, as this will occur daily in Class One with 14 other friends.
- Finally, and most important of all, talk to your child about starting at Hoath so that they look forward to starting School! You could show your child our School website, and join our School on special events such as our Summer Fair.

Wider Opportunities

Breakfast Club: Our lovely Teaching Assistants run a daily Breakfast Club in our School hall from 7.45am.

After-School Clubs: We have wide range of After-School sessions on site. Currently we have a variety of exciting groups including Gardening Club, Baking Club, and Film Club run by our amazing Teaching Assistants, TSC and our sports coaches. For more information about our clubs and charges, please speak to Mrs Bertram in the School Office. Look out for the club e-mail early in September so that you can get your child booked on.

Trips: We have the benefit of a School Minibus; so can go on exciting trips with ease! Our most recent trip was to Huckleberry Farm. Other trips include the beach, the forest, Gulbenkian Theatre, and Sports events such as Basketball and Football.



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We are really looking forward to welcoming you into Class One and our Hoath Family!

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