

Dear Parents and Carers,



Re: Times Tables Tracker

In the new Primary National Curriculum, times tables up to 12×12 are something which children are required to know and understand by Year 4. To help with this, we follow a Times Tables Tracker so children and adults know where pupils are up to in their learning of times tables.

What is it?

A way of tracking children's progress towards learning all multiplication and division facts up to 12×12 , as is required by Year 4 in the new Primary National Curriculum. This is an opportunity for children to learn the division facts which are the inverse of the times tables they have learned previously.

The children are set a times table each week to practise at home (verbally and on TTRockstars). They should practise these regularly throughout the week.

The children will be tested on their times table every Friday.

When they have achieved full marks in a test, they move onto the next one.

How does it work?

The tracker works via a set of awards which cover certain times tables (multiplication and division facts):

Award	Tables	Tests (in order) - multiplication and division facts for:	Total Tests
Bronze	10, 5	$\times 10, \div 10$, mix, $\times 5, \div 5$, mix, mix $\times 10$ and 5	7
Silver	2, 4, 8	$\times 2, \div 2$, mix, $\times 4, \div 4$, mix, $\times 8, \div 8$, mix, mix $\times 2, 4, 8$	10
Gold	3, 6, 12	$\times 3, \div 3$, mix, $\times 6, \div 6$, mix, $\times 12, \div 12$, mix, mix $\times 3, 6, 12$	5
Platinum	11, 9	$\times 11, \div 11$, mix, $\times 9, \div 9$, mix, mix $\times 11, 9$	7
Diamond	7	$\times 7, \div 7$, mix, all mix (up to 12×12)	4

Once they have achieved full marks (13/13) on all of these tests, they will be awarded that colour award and move onto the next. The bands have been organised to follow a natural multiplication pattern where appropriate, e.g. 8s are doubles of 4s; 6s are doubles of 3s etc.

