



*Small school, Big community,  
Unlimited Potential*

**Primary RE Curriculum overview- Hoath Primary School**

Year Group/ Phase	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
EYFS	<b>Why is the word God so important to Christians?</b>  (Creation)	<b>Why do Christians perform Nativity at Christmas? (Why is Christmas Special?)</b> (Incarnation)	<b>Being Special. Where do we belong?</b>  (Thematic)	<b>Why do Christians put a cross on their Easter gardens?</b>  (Salvation)	<b>Which places are special and why?</b>  (Thematic)	<b>Which stories are special and why?</b>  (Thematic)
KS1/ Year 1	<b>Who Do Christians say made the world?</b>  (Creation)	<b>Why does Christmas matter to Christians?</b>  (Incarnation)	<b>Who is Jewish and how do they live?</b>  (Judaism)	<b>What do Christians believe God is like?</b>  (God)	<b>What does it mean to belong to a faith community?</b>  (Thematic) Christianity, Judaism, Islam)	<b>How should we care for the world and for others, and why does it matter?</b> (Thematic) Christianity, Judaism, World View)
KS1/ Year 2	<b>What is the good news that Christians say Jesus brings Part 1</b>  (Gospel)	<b>What is the good news that Christians say Jesus brings Part 2</b>  (Gospel)	<b>Who is Muslim and How do they live? Part 1</b>  (Islam)	<b>Why Does Easter matter to Christians?</b>  (Salvation)	<b>Who is Muslim and How do they live? Part 2</b>  (Islam)	<b>What makes some places special to believers?</b>  (Thematic)

LKS2/ Year 3	<p><b>What is it like for someone to follow God?</b></p> <p>(People of God)</p>	<p><b>What is the trinity and why is it important for Christians?</b></p> <p>(Incarnation/ God)</p>	<p><b>What is important to Sikh People? (See separate unit)</b></p> <p>(Sikh)</p>	<p><b>How do Festivals and family life show what matters to Jewish people? (Judaism)</b></p>	<p><b>What do Christians learn from the creation story?</b></p> <p>(Creation/Fall)</p>	<p><b>How and why do people try to make the world a better place?</b></p> <p>(Thematic) Inc. Christianity/Islam /Judaism/Humanism</p>
LKS2/ Year 4	<p><b>What kind of world did Jesus want?</b></p> <p>(Gospel)</p>	<p><b>For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom Of God)</b></p>	<p><b>What do Hindus believe God Is like?</b></p> <p>(Hindu)</p>	<p><b>Why do Christians call the day Jesus died 'Good Friday'?</b></p> <p>(Salvation)</p>	<p><b>What does it mean to be a Hindu in Britain?</b></p> <p>(Hindu)</p>	<p><b>How and why do people mark the significant events of life?</b></p> <p>(Thematic)</p>
UKS2/ Year 5	<p><b>What does it mean if Christians believe God is Holy and Loving? (God)</b></p>	<p><b>What does it mean to be a Muslim in Britain today? (Islam)</b></p>	<p><b>Why is the Torah so important to Jewish People? (Judaism)</b></p>	<p><b>Creation and Science, conflicting or complementary? (Creation/Fall)</b></p>	<p><b>How can following God bring freedom and justice? (People of God)</b></p>	<p><b>What matters most to Humanists and Christians? (Thematic) Inc. Humanists/ Christianity</b></p>
UKKS2/ Year 6	<p><b>Christians and how to live: what would Jesus do? (Gospel)</b></p>	<p><b>Why do Christians believe Jesus was the messiah? (Incarnation)</b></p>	<p><b>Why do Hindus want to be good? (Hindu)</b></p>	<p><b>What difference does the resurrection make to Christians? (What do Christians believe Jesus did to save people?) (Salvation)</b></p>	<p><b>For Christians, what kind of king was Jesus? (Kingdom of God)</b></p>	<p><b>What can be done to reduce Racism? Can religion help? (Thematic)</b></p>
Key	Link to Understanding Christianity		Link to Kent Agree Syllabus		Link to RE Today	